YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Manavlok Social Work College, Ambajogai
• Name of the Head of the institution	Dr Prakash Jadhav
• Designation	principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9130121820
• Mobile no	7770015050
• Registered e-mail	prakash.jadhav50@yahoo.com
• Alternate e-mail	manavlok1999@ymail.com
• Address	KULSWAMINI COLONY AMBAJOGAI
• City/Town	Ambajogai
• State/UT	Maharashtra
• Pin Code	431517
2.Institutional status	
• Affiliated /Constituent	Dr Babasaheb Ambedkar Marathwada University, Aurangabad
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Dr Babasaheb Ambedkar Marathwada University, Aurangabad**
• Name of the IQAC Coordinator	**Nazir Jabbar Sheikh**
• Phone No.	**09421281850**
• Alternate phone No.	**07770015057**
• Mobile	**09421281850**
• IQAC e-mail address	**nazirsheikh1972@gmail.com**
• Alternate Email address	**nazirsheikh@ymail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.manavlokcollegeofsocialwork.co.in/img/Annual%20Quality%20Assurance%20Report%20(AQAR)%20Academic%20Year%202021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.manavlokcollegeofsocialwork.co.in/img/academic%20calender%202022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B++**	**2.98**	**2023**	**09/11/2023**	**08/11/2028**

6.Date of Establishment of IQAC	**15/06/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	**00**	**00**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	**View File**	
9.No. of IQAC meetings held during the year	**04**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

water literacy campaign new construction of toilet bathrooms and repairing of existing construction of new reading rooms health checkup of all the teaching and non-teaching staff

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Admission of PG Course	completed
Parent Meeting	completed
Workshop on Field work (Skill Lab)	completed
Rural Camp	completed
Internal theory Exam II & IV sem.	completed
Block Placement Training	completed
National seminar on Lok raja chhatrapati shahu maharaj	completed
Study Tour / Extension work	completed

13.Whether the AQAR was placed before statutory body? — Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development committee	02/05/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	30/01/2024

15.Multidisciplinary / interdisciplinary

it sounds like the university is taking proactive steps to align with the suggestions outlined in the National Education Policy, even though the full implementation of the new policy might not be in effect yet. They're evidently focusing on multidisciplinary or interdisciplinary approaches, which is a key aspect of modern education reforms. Additionally, they seem to be actively engaging with the new policy by providing explanations and raising awareness among colleges. It's commendable that they're preparing for the new policy based on the guidelines provided by the university, as it shows a commitment to staying updated and adapting to changes in the

education landscape

16.Academic bank of credits (ABC):

cademic bank of credits (ABC): - as per university guidelines college has generated Academic Bank of Credits id of the students this year 2023-24, college has taken the initiatives to open digilocker account of the students.

17.Skill development:

college has initiated skill-based programs aimed at enhancing various competencies among students. Soft skills, report writing, resume and biodata preparation, interviewing techniques, and job application writing are all essential skills for students to succeed in their academic and professional pursuits. Additionally, imparting ICT skills is crucial in today's digital age, as proficiency in technology is increasingly becoming a prerequisite in many fields.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

It's commendable that the college is integrating Indian knowledge systems into its curriculum, especially by offering teaching in regional languages like Marathi to meet the demands of the students. This approach not only makes education more accessible and relatable to students but also preserves and promotes indigenous languages and cultures. Fieldwork as an integral part of social work education is invaluable, as it provides students with hands-on experience and exposure to diverse communities, cultures, and languages. This practical engagement allows students to develop a deeper understanding of social issues and enhances their ability to work effectively in multicultural environments. Incorporating seminars and assignments on social issues, cultural aspects, and practices further enriches students' learning experiences by encouraging critical reflection and dialogue. By addressing these topics, students gain insights into the complexities of society and develop empathy and cultural sensitivity, which are essential qualities for social workers. Overall, by integrating Indian knowledge systems, teaching in regional languages, and emphasizing fieldwork and cultural understanding, the college is fostering a holistic and inclusive approach to education that prepares students to engage meaningfully with diverse communities and contribute positively to society.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

It's common for universities to design the syllabi and set the course outcomes and objectives for various programs. In this

scenario, the college plays a crucial role in implementing these guidelines effectively. By focusing on the outcomes of the program, the college ensures that students achieve the intended learning goals and acquire the necessary skills and knowledge. Implementing the courses effectively involves various aspects such as designing appropriate teaching methodologies, selecting relevant learning materials, providing necessary resources and support, and assessing student progress. The college may also tailor certain aspects of the curriculum to meet the specific needs and preferences of students while staying aligned with the university's overarching guidelines. By prioritizing the program outcomes and ensuring effective implementation of the courses, the college contributes to the quality of education and the overall success of the students. This collaborative effort between the university and the college ensures that students receive a well-rounded education that prepares them for their future endeavors.

20.Distance education/online education:

Transitioning curricular activities to online mode during the pandemic was a necessary adaptation to ensure continuity in education while prioritizing the safety and well-being of students and staff. As restrictions eased, allowing for offline activities, the college could resume face-to-face interactions while adhering to safety protocols. Now, with the experience gained during the pandemic, the college is wisely considering the incorporation of online or distance mode courses into its offerings. This move acknowledges the value of flexible learning options, which can accommodate diverse student needs and circumstances, including those who may prefer remote learning or face logistical challenges in attending traditional classes. By planning to introduce online or distance mode courses, the college is embracing technological advancements and evolving educational trends. This initiative can broaden access to education, cater to a wider demographic of students, and enhance the institution's overall educational reach and impact. It's crucial for the college to ensure that the online courses maintain the same quality standards as their offline counterparts and provide adequate support and resources for students to succeed in this mode of learning. With careful planning and implementation, online courses can complement traditional teaching methods and enrich the educational experience for students.

Extended Profile

1.Programme

1.1	**02**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1	**77**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**42**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**35**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**07**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**00**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	03
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1090045.06
4.3 Total number of computers on campus for academic purposes	17

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college conducts staff meetings at the beginning of each semester to discuss course content and execution. Teaching diaries are distributed among faculty members to maintain records of teaching, which are then submitted to the office at the end of the semester. A timetable for each semester is prepared and displayed on the notice board. Field work is an integral part of social work education, with two days per week reserved for field practice in institutions and open communities. Attendance diary and record book are provided to maintain field work records, and individual and group conferences are conducted according to the timetable. The college offers certificate courses in water literacy, school counseling, self-help group, and design project proposal for each semester. Crosscutting issues such as gender, environment, and professional ethics are included in the syllabus. Activities such as workshops, seminars, and guest lectures are organized on gender, human values, and environment. Annual webinar series are organized on issues such as child development, social inclusion of autistic children, rural reconstruction, care and protection of senior citizens, youth and mental health, and dependency to independence. Students present 'Bhumika', written up on social issues, which is displayed on the board and read by readers. Feedback from

stakeholders is collected at the end of the academic year, analyzed, and communicated to relevant bodies.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	http://www.manavlokcollegeofsocialwork.co.in /img/academic%20calender%202022-2023.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our university provides the detailed programmes including opening of the college, commencement of classroom teaching, internal exams and theory exams. As per the schedule provided by the university, college conducts the examinations. The college prepares academic calendar including tentative dates of assessment.

The college follows the CBCS pattern, as per university syllabus the assessment pattern is 20 marks for internal and 80 marks for external.

The assessment components such as concurrent field work, orientation visits, research dissertation, individual conference, group conference, communication skills, and viva-voce on concurrent fieldwork and orientation visits are also assessed by the internal and external examiner. The institution strictly follows the academic calendar and conducts the every activity in time. The in charge faculty members with the approval of principal, display the schedule of assessment.

As per instructions by the affiliating university and state government of Maharashtra during pandemic, the college has conducted all the internal and external assessment by online/ offline mode. For field work assessment, students Whatsapp group were created and through these groups students were submitting their field work report and assignments.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	http://www.manavlokcollegeofsocialwork.co.in /img/academic%20calender%202022-2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

77

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college of social work, affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, follows a syllabus that includes cross-cutting issues such as gender, environment, and professional ethics. The syllabus combines theory with practical field work, focusing on gender and environment. The college integrates these issues through seminars, conferences, workshops, paper presentations, and special quest lectures. It collaborates with the National Women's Commission for Women, New Delhi, to organize special speeches, workshops, and competitive exams on social legislations. Regular conferences on climate change and watershed development are also organized. The college invites special guests to discuss issues such as national integration, social development, and current concerns. From the academic year 2019-20, the college organizes lecture series on social problems, gender equality, environment, drought, natural calamities, watershed development, evil social practices, domestic violence, and caste system. The

college also organizes workshops on CSR, legal literacy, professional self, mental health, human rights, and counseling methods. Students are encouraged to participate in national immunization and awareness programs and university and college-level youth programs. The institute also provides films focusing on social issues to enhance students' understanding.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

77

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

42

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

29

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the beginning of the course students didn't adjust with the course due to its structure, college organizes the course orientation and introduces the social work course structure to the student. The students admitted to the course are equally distributed among the faculty members for the concurrent field work. These faculties by conducting individual and group conference with the student identify the strengths and weaknesses of the students. The efforts are made to minimize the weakness and strengthen the strengths by counseling in individual conferences.

The college, throughout year organizes, orientation visits, Group discussion, seminar/workshops on various issues, college participate all the students in this activity. Films/documentary on social issues were arranged and held discussions on it. For the student, the faculty members use to translate the syllabus in local language, state the recommended books, suggest the journals to read. Moreover, college provides free internet facility to the students. In the library computer systems with internet facility are provided to the students.

For the development of the students, college organizes classes for competitive exams and students are encouraged to participate and

apply for competitive exams.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
77	**06**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences the faculty member follows, lecture method, interactive method, project and field work method, exposure method etc. Teaching and learning activities are made effective by these practices.

Orientation to social work fields:- orientation visits are organized to give exposure of agencies to the students.

Field exposure:- The student practices the social work intervention methods on the fields.

Dissertation:- On this topic student has to prepare a research dissertation by following the research process.

Interactive Methods:-. In the classroom, every faculty members conducts the discussion on the topic. Question answering is a common practice take place during the classroom teaching.

Use of board: - white board is used for teaching.

ICT Enabled Teaching:- ours is Wi-Fi enabled campus. LCD projector and Smart TV are used for teaching purpose. The teacher use PPT, documentary movies, video clips related to curriculum.

Student Seminars:- The student has to present on the topic and submit the presentation report to the college

Block placement:- Under this activity, the students are placed in agencies to understand the administration, activities and programmes implemented by the organization etc.

Whatsapp groups:- college creates year wise Whatsapp group i.e MSW 1st year and MSW 2nd year.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the academic year 2021-22, due to COVID19, the state government of Maharashtra and our home university, issued instructions for online/offline teaching. As per instructions college faculties conducted online/offline classes. Teachers in the college used various ICT tools for teaching such as Google meet, zoom, video and audio clips, YouTube links, PPTs etc. Google class room is used to manage and post course syllabus, teaching materials, quiz, submission of assignments which is useful in teaching learning process and it also enhance learning experience of the students. Teachers prepared Whatsapp groups of their respective subjects, these groups were used to send notices, class time table, links for daily classes, topic related YouTube links, were also shared on Whatsapp groups.

In offline mode, teacher uses PPT, video clips/ documentary films etc. for each class a separate Whatsapp group is created and through this group instructions and teaching materials/web links are provided to the students. The information about the e-resources and access links are also shared with students

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

06

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

06

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

06

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The MSW course involves a systematic assessment system that focuses on both theory and practical aspects. Internal assessment is a crucial component to improve student performance throughout the course. Students are informed about the mode of assessment and the fieldwork practicum, which covers a significant part of the evaluation in two years post-graduation. The assessment mechanism maintains transparency and opportunities for improvement. The marks structure on notice board highlights the criteria of assessment, while grades are displayed shortly after submission of reports and viva-voce. This helps students understand the subject and the criteria they need to focus on. The college also displays grades of concurrent field work assessments, rural camps, study tours, and orientation visits. The course structure includes both theory and practical examinations, with internal exams conducted by faculty members and an exam department overseeing the process. The department is appointed as exam coordinator and works in coordination with faculty members. The internal exam schedule is prepared in staff meetings, and the concerned faculty prepares

question sets and submits them to the department. The committee then investigates any issues or complaints from students.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The structure of the course consists, theory and practical. The course consists, the internal and external examinations. Internal exams are conducted by the faculty members. To facilitate the internal and external examinations, college has an exam department which looks after all the examinations, right from paper setting to assessment are done by this department. A faculty member is appointed as exam coordinator. This department conducts the internal exams in co-ordination with the concerned faculty members. The mechanism to facilitate the exam is as under.

Internal exam scheduled is prepared in the staff meetings.

The concerned faculties prepare question set and submit to the department.

The faculty members supervise the examination process.

The answer sheets are assessed by the concerned faculty members. If any problem arises or gets any complaint from the students, the complaint is referred to the co-ordination committee. The concerned committee inquires in the matter and submits the report to the principal within seven days from the date of receipt of the complaint.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The student will be well acquainted with the skills of problem solving process, skill in communicative writing and documentation; and achieve professional development in terms of knowledge, skills and attitude. Student also understands social systems, theories and they acquire principles, techniques and tools.

Specific outcome:-

1. The student will be able to practice this profession

2. They will be able to identify the problems/issues and intervene properly.

3. Able to solve the problems of individual, group and community.

4. Able to undertake research work independently

5. Able to practice case work, group wok, community organization, social welfare administration and social action for welfare of the society.

6. They will be able to work effectively in the fields of social work such as family welfare, child welfare, aged welfare etc.

7. Demonstrate ethical and professional behavior

8. Engage diversity and difference in practice

Course outcome:-

1. Demonstrate ethical and professional behavior.

2. Engage diversity and difference in practice.

3. Advance human rights and social, economic, and environmental justice.

4. Engage in research and research-informed practice.

5. Engage in policy practice. 6. Engage with individuals, families, groups, organizations and communities. 7. Assess, evaluate and intervene with individuals, families, groups, organizations, and communities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.manavlokcollegeofsocialwork.co.in/img/Program%20outcomes,%20program%20specific%20outcomes%20and%20course%20outcomes-converted.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The social work programme combines theory and field work, providing students with the opportunity to practice social work methods in various institutions and community settings. The programme and course outcomes are continuously evaluated by the college, with orientation visits conducted at the beginning of the semester and field work assessments conducted by faculty supervisors. The program and course outcomes are evaluated through various activities, such as orientation visits, concurrent field work, study tours, and rural camps.

Internal and external assessments are conducted to assess the expected program and course outcomes, including professional development, professional self, capacity to practice social work methods, application of social work tools, techniques, and strategies, research competencies for intervention, and social work skills. Internal exams, such as the university's 80-mark theory paper exam and the college's 20-mark internal exam, are also conducted.

The college also organizes seminars on course content to improve presentation and communication skills. Students are given specialized knowledge of a particular field through block placement for 30 days. The college continuously evaluates the programme and course outcomes through various activities, including workshops, seminars, and webinars, to provide more exposure and support for social work education.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

25

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.manavlokcollegeofsocialwork.co.in/img/Student%20Satisfaction%20Survey%20%202022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Manavlok Social Work College Ambajogai is dedicated to promoting innovation and incubation in social work. The college provides

facilities and guidance to students, encouraging them to actively apply social work methods and knowledge for societal needs. The college has a well-defined research promotion policy and encourages faculty members to guide research. The college has a research center affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, which conducts workshops on research methodology, pre-PhD. Viva Voce, and various social issues. Students are encouraged to engage in research dissertations, field work, interactive methods, ICT-enabled teaching, student seminars, and block placement training. The college has equipped classrooms with LCD and Smart Class rooms, and students are placed in various NGOs working for social development. The college also has an IPR cell to promote professional writing and research work. In summary, Manavlok Social Work College Ambajogai is dedicated to creating an ecosystem for research and innovation, encouraging faculty members to undergo professional development programs, and promoting student participation in field work, interactive methods, and ICT-enabled teaching.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	http://www.manavlokcollegeofsocialwork.co.in/img/research%20centre.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The MSW course at Manavlok Social Work College focuses on practical knowledge and field work, involving collaboration with communities in slum and rural areas. Students identify socio-economical, physical, psychological, gender discrimination, educational, empowerment, environmental, developmental, and livelihood problems in these communities. They develop an intervention plan to tackle these issues, including need-based programs, exploring sources, and implementing them. These activities help students develop soft skills like communication, report writing, and presentation, and develop professionalism and commitment towards the profession. In the last five years, 95 social issues-related activities were implemented in various collaborative communities, including relief work and agitations for social justice and welfare schemes. The course believes in humanity, gender equality, fraternity, and democracy approaches, aiming to change students' mindsets and contribute to their overall development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry,

community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

06

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

35

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College of social work has adequate facilities for cultural activities, sports games etc. College has 10000 sqf auditorium for conducting cultural activities and indoor games. Apart from this college has 43000 sqf ground for outdoor

College has following facilities

Facilities for cultural activities

1.stage:- curtain, lights, sound systems, chairs, mats, changing room, dupatta-23, turban-15, 31 long shirts for street play and mime, portable mike system, harmonium, Daphali, Dholki

```
Facilities for sports, games

Indoor game facilities:- carom, Chess,

Outdoor:- cricket kite, volley ball kit, Kabbadi kit, shuttle cock,
volley ball ground, Kabbadi ground etc.
```

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

```
College of social work has adequate facilities for cultural
activities, sports games etc. College has 10000 sqf auditorium for
conducting cultural activities and indoor games. Apart from this
college has 43000 sqf ground for outdoor

College has following facilities

Facilities for cultural activities

1.stage:- curtain, lights, sound systems, chairs, mats, changing
room, dupatta-23, turban-15, 31 long shirts for street play and
mime, portable mike system, harmonium, Daphali, Dholki

Facilities for sports, games

Indoor game facilities:- carom, Chess,

Outdoor:- cricket kite, volley ball kit, Kabbadi kit, shuttle cock,
volley ball ground, Kabbadi ground etc.
```

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has developed its library in accordance with the social work curriculum and allied disciplines. The College Library consists Reference Books, Dictionary Encyclopedia, Philosophy, Sociology, Political science, Research, Women and Child Welfare, Women's Development Law, Management, Feminist Literature, Fiction, Novels, Autobiography, etc. as well as Competitive Examination. Books related to UGC NET/SET and researches are included in the library. Marathi and English news papers as well as magazines and Diwali issues are available for readers to read. There are total of 6125 books in the library.

The library of Manavlok Social Work College has been computerized

since 2013. The Libman Library software for the library was purchased in 2013. Subsequently, the upgraded version of Cloud Based Library Management Software was purchased in 2020-2021 for Rs. 23600.

Software link - http://libcloudmastersofterp.in

www.libcloud.mastersofterp.ac.in

Library Facilities and Services

The library has been computerized and the books are distributed to the readers online. The students are given instructions through mobile what's App as well as they are sent various free open access links about e-books, e-journals in the library. N-list for resources, M-opac / internet, Reference Services, Home Lending, Dissertation, Book, new Arrival Display Issue wise paper, News paper, Clipping Service Book, Review New Book List etc. Services and facilities are provided by the library.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.57646	
File Description	**Documents**
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	**Documents**
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute frequently updates its IT facilities, such as per guidelines of ministry human resources, the college provides wifi facility. 02 GB data for per login per day is provided. The college has purchased idea wifi with 100 mbps bandwidth.

The college updates the facilities and software's. At present college has legal tallies account software and every year it is updated. This is used for accounting. The computers are uploaded by antivirus software.

College has its independent website and time to time updated. The news and data related to social work programmes are flashed or displayed on this website. The Annual Maintenance Charges are paid regularly.

Following IT facilities are up-to-date

The institute frequently updates its IT facilities. Ours is wifi campus, through this wifi 2 GB data for per login per day is

provided. Login id and pass word for accessing wifi facility is provided to the students. For administrative and academic purpose college has purchased idea wifi with 100 mbps bandwidth.

The college updates the IT facilities and software regularly. At present college has legal tallies account software and every year it is updated. The computers are uploaded by antivirus software and every year renewed.

College has its independent website and time to time updated. The news and data related to social work programmes are uploaded on this website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

19

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16.22

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **For using physical facilities of the college no extra charges are taken from the student or staff.**
- **The student can use this facility free of cost. To access the infblibnet facilities, User id and passwords have been generated and given to the staff and students, by using this password and user id students can access the e-journal.**
- **The campus is cleaned by all the staff members on every Thursday; the efforts are being made to keep the campus clean and plastic free.**
- **The greenery is maintained by the gardener appointed by the college.**
- **Library: There is a library committee which observes the library, recommends the books to be purchased and suggestions for improvement.**
- **Demand system: - college has a demand book, this book is used for official photo copies, printing, stationary, equipment, computer and software purchase etc. Principal in consultation with management confirms the purchasing materials for the college. Before placing the order above, quotations are invited and by considering the lowest rate, order is placed.**

Sports: - sport items are noted in this register besides this an issue receiving registered is maintained. For purchasing new sport items, order is placed after getting quotations.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

46

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

03

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`0`

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`1`

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

`Student Council: - Student councils scheduled is prepared by Dr Babasaheb Ambedkar Marathwada University, Aurangabad, however, this year university has not provided the guidelines.`

Rural Camp Committee:- the camp co-ordinator forms the various committees to facilitate the activity and programme during the camp such as food committee, cultural programme committee, reporting committee.

Study Tour Committee: - while organizing study tour college forms the various committees for study tour. Travelling committee, food committee and reporting committees are the common committees in study tour.

Social Justice and Empowerment cell: - The cell consists eight members which belonging to faculties and the student's representatives of the SC/ST and other backward class.

Internal Complaint Committee:- This committee is also mandatory to every college to ensure women friendly environment and sensitize students and employee with the law. The tenure of the committee is for three years.

Cultural Committee:- The committee members of this committee participate in planning and implementation of activities for the annual gathering.

Sports Committee: - college have a sport committee, this committee participate in arranging sports activities at the college.

College Development Committee:- there is a student representative on this committee, which participates in college development committees meeting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

On 11/10/2022, a workshop on "NET/SET/MPSC Exam Guidelines" was organized in association with IQAC and the Alumni Department of the college. Dr. Tejas Malvadkar, Assistant Commissioner Social Welfare Office Latur, provided guidance on exam preparation, related books, exam form, time management, and paper solving techniques. The workshop was offline and attended by 40 students. The principals of the college, Dr. Prakash Jadhav, Dr. Rama Pande, Dr. Hanumant Salunke, and Dr. Kisan Shingare attended. On 7th December 2022, an HIV AIDS awareness program was organized by ICTC Ambajogai at Manavlok Social Work College Ambajogai. Dr. Prakash Jadhav, Principal, Dr. Prof. Nazir Sheikh, Dr. Prof. Hanumant Salunke, and Dr. Kisan Shingare were present. Dr. Swami Ramanand Tirth Medical College Ambajogai Counselor Swami Ramanand Tirth Medical College Ambajogai urged students to get their own HIV test before marriage. The program was organized on World Aids Day and challenged students to attend the district level Rangoli and poster competition at Yogeshwari College Ambajogai

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year	E. <1Lakhs

(INR in Lakhs)	

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:-

- **Reshaping the Society through Social Work Education.**

Mission:-

- **Strengthening the skill and values of social work to encompass social development and promotion of social welfare and social justice.**

The governance of the institution is reflective of and in tune with the vision and mission of the institution

To reflect the vision and mission in governance college has formed various committees and co-coordinators to facilitate the governance. Teachers participate in the following decision making bodies.

IQAC committee, college development committee are the important committees constituted in our college to take the decision regarding quality maintenance and development. Apart from this there are various decision committees such as admission committee, discipline and monitoring committees. for academic purpose college has appointed co-ordinators such as field work co-ordinators, orientation visit co-ordinators, rural camp and study tour co-ordinators, block placement co-ordinators etc. these co-ordinator participated in decision making regarding academic activities.

As per university guidelines, college has constituted following committees represented by the teachers such as Anti-ragging committee, vishakha samiti, a committee on Prevention of Sexual Harassment at Workplace headed by senior female faculty, SC/ST cell, Grievances Redressal committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization in management

Decentralization of the power has always been highlighted in the procedure of administration. Our institution implicates many such mechanisms to involve the staff in achieving the ultimate goal of the mission at college level.

Coordinators for focused activities – Coordinators appointed among the staff for focused activities. There are coordinators appointed for the following area:-

Field work coordinators, study tour co-ordinator, rural camp co-ordinator, research coordinator, Employment Guidance cell, exam co-ordinator etc.

Constitute committees – There are many more committees formulated to regularize the code of conduct, legislation under the student centering value of social justice, equality and development. A committee on Prevention of Sexual Harassment at Workplace headed by senior female faculty , SC/ST cell, Redressal committee, IQAC etc all these committees and their aims are discussed before shouldering the responsibilities. All committees prepare plan and coordinate the support to execute the plan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Manavlok Social Work College, affiliated with Dr. Babasaheb Ambedkar

Marathwada University, Aurangabad, follows the rules and regulations of the UGC, Maharashtra Public University Act 2016, and affiliating universities. The college has formed various committees and co-ordinators to ensure smooth administration. The college development committee, established in accordance with UGC and university rules, meets four times a year to make strategic decisions. The committee also handles various tasks assigned to it, such as prayer attendance and class attendance compilation. The college has various co-ordinators to facilitate administration and MSW programs. These include the NAAC Co-ordinator, IQAC Co-ordinator, and various committees such as the editorial board for Manavlok Research Bulletin, MSW I & II sem field work coordinator, and more. The college also has a library book purchase committee, internal audit committee, social justice and empowerment committee, internal grievance redressal committee, research advisory committee, anti-ragging committee, internal complaint committee, Grievance Redressal Committee, Discipline Committee, SC, ST, OBC, Minority Cell- Social Justice and Empowerment Committee.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://www.manavlokcollegeofsocialwork.co.in/img/6.2%20Strategic%20plan%20and%20Deployment.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has established various committees and co-ordinators to ensure smooth administration. The college development committee, established under UGC and university rules, meets four times a year to make strategic decisions. The committee prepares an annual plan for the academic year, which is then discussed in monthly meetings and implemented.

The college has various co-ordinators to facilitate administration, including the IQAC, which plays an important role in decision-making, and various committees such as the editorial board for Manavlok Research Bulletin, MSW I & II sem field work coordinator,

rural camp coordinator, study tour coordinator, and student discipline coordinator.

The college also has various committees for various activities, such as cultural activities, student council, employment guidance cell, and competitive exam classes. These committees also coordinate various events, such as competitive exams, day celebrations, lecture series, annual reports, block placement, research, and certificate courses.

In addition to these committees, the college has a library book purchase committee, internal audit committee, social justice and empowerment committee, internal grievance redressal committee, research advisory committee, anti-ragging committee, internal complaint committee, grievance redressal committee, discipline committee, SC, ST, OBC, and Minority Cell- Social Justice and Empowerment Committee.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.manavlokcollegeofsocialwork.co.in/IQAC.aspx
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides welfare facilities to both teaching and non-teaching staff to foster healthy teamwork and academic enrichment. Teachers receive separate cabins with amenities such as tables, fans, cupboards, Wi-Fi connectivity, and separate seating arrangements in the library. Non-teaching staff receive quarters on campus and receive felicities on their birth dates.

Statutory facilities include G.P.F, D.C.P.S, LIC, and Group Health Insurance for both teaching and non-teaching staff. Statutory facilities include duty leave, casual leave, maternity leave, medical leave, and earn leave. Duty leave is available for attending seminars, workshops, examinations, refresher courses, and orientation courses.

The college follows UGC norms and guidelines from the state government of Maharashtra and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Faculty members are informed about carrier advancement schemes and notices for CAS Camp, with proposals for CAS being forwarded to the IQAC for review and recommendation. All faculties have benefited from these welfare measures.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution conducts performance appraisal of teaching staff by adopting various methods such as Performance Based Appraisal Systems (PBAS). All the teaching staff of the institution fill this prescribed form every year which will help them to evaluate themselves, it also encourages them for give their excellent performance. This is a authentic document which help the institution to evaluate the teaching staff which will be remarked by the principal. Teaching staff submit their teaching diaries at the end of each semester, which includes the plan of action about their respect subjects, date and time of class conducted, classroom attendance. It also includes the information about seminar, conferences, workshops, faculty development programme, orientation, refresher courses, books, articles published during the year.

Institution conducts monthly two meeting one with only principal and staff and another is with secretary and all the staff of college to discuss the difficulties and plan of action.

Another system for performance evaluation of non-teaching is self assessment report as per government of Maharashtra which is mandatory and it will be filled by the employees. It will be evaluated by the principal of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit is a crucial process undertaken by universities to ensure the efficacy and compliance of their affiliated colleges. At intervals of three years, a committee appointed by the university conducts an internal audit of the college, meticulously scrutinizing documents and procedures. This audit serves as a comprehensive evaluation of the college's operations, assessing its adherence to regulations and standards set forth by the university. Following the thorough examination, the committee assigns a grade to the college, reflecting its performance and compliance.

In addition to internal audits, external audits are conducted either annually or as required by regulations. These audits enlist the services of external chartered accountants, such as V.B. Walwadkar & Company in the case of your institution. External audits provide an independent assessment of the college's financial records, ensuring transparency and accountability in its financial practices.

When audit objections arise, they are presented to the internal audit committee for resolution. This mechanism facilitates the swift and efficient addressing of discrepancies identified by external auditors. By leveraging the expertise of both internal and external audit processes, colleges can maintain the highest standards of governance and financial integrity, fostering trust among stakeholders and ensuring the smooth functioning of academic institutions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

`00`	

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies are crucial for the sustainable development and growth of educational institutions. Student fees are a significant source of funds, covering operational expenses like faculty salaries and infrastructure maintenance. Non-salary grants, from governmental bodies, private organizations, or other funding agencies, supplement financial resources for specific purposes like infrastructure development, research initiatives, or community outreach programs. Strategic allocation of these grants can address pressing needs and enhance academic and extracurricular offerings. Research projects also contribute to knowledge advancement and generate revenue through grants, contracts, and partnerships. These funds can be used for hiring research personnel and organizing academic activities. Investing in research not only enhances the institution's reputation but also fosters a culture of innovation and intellectual inquiry among faculty and students. Institutional strategies for mobilizing funds and optimizing resource utilization involve a multifaceted approach that leverages various income sources. By judiciously managing these funds and directing them towards priority areas like academic enrichment and infrastructure development, colleges can ensure long-term sustainability and continued excellence in education and research.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

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Up gradation of classrooms with ICT:-

IQAC has made efforts to improve the infrastructure for teaching
learning. In response to the suggestions made by the IQAC,
institution has installed the smart TV in classroom. LCD projector
and smart TV are installed in these classrooms. Campus is enabled
with Wi-Fi connectivity. The computer systems in the college
upgraded.Certificate courses: - on the recommendation of the IQAC,
following certificate courses were started, certificate course in
water literacy started in 2019-20, certificate course in School
Counselling, certificate course in self help group a change agent,
Value Added Course on design project proposal, apart from this on
the recommendation of the IQAC, a programme on ICT Skills
(Information Computer Technology) launched to the students to get
familiar with use ICT. Shifting of library:- On the recommendation
of IQAC, the college library is shifted to the new building with
essential infrastructure. The computers are made available for the
students with Wi-Fi facility and LAN. The library is upgraded with
the cloud based library management software (LMS).Carrier
Advancement Scheme:- Five faculty members CAS proposal recommended
by the IQAC amongst them two for professor, one for associate
professor and two for senior scale. IQAC always encourages the
faculty members to write proposals for research studies, as its
result two faculty members succeeded in getting financial assistance
for research study
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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

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At the beginning of academic year, academic calendar is prepared,
displayed and circulated to staff members and it's followed
strictly. In the meeting syllabus is equally distributed among
faculty members. Field work placement is made semester wise and
allotted equally to the faculties and distributed the list to the
faculties which help them to maintain their students IC/GC records
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and field work supervision to their respective agencies/communities. All the newly admitted students have to compulsorily attend the orientation programme in which they are made aware of philosophy and uniqueness of the institution and also the teaching learning process. Attendance of the students is taken in the morning assembly and all important announcements are made in this session. Discipline committee continuously monitor the student discipline in all space. The classroom status is displayed on the notice board which helps students to improve their students. In the monthly meeting, principal take reviews of the academic work distributed work. In this meeting the review of syllabus, field work, and assignment is taken. Internal exams and individual and group conferences are helping for continuous evaluation of students for their progression and reviews of monthly meeting and IQAC recommendation are helpful for teaching –learning process

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.manavlokcollegeofsocialwork.co.in /img/Annual%20Report%202022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promotion of Gender equality is one of the significant components our institution has adapted since inception of the institution. We provide gender friendly environment in the campus. Female students are being encouraged to acquire skills in male dominated fields like management of the event, stage courage, leadership in the group task, play ground activity etc. We organize gender sensitization workshops and legal literacy campaign. We encourage gender free sitting arrangement in the classrooms, group task, and allotment of concurrent field work that helps to change the patriarchal mindset of students. Film shows or links of videos based on gender equality are being shared on the social media like Whatsapp groups. Students are eventually promoted to perform Role plays and street plays on the central theme of gender equality. Practices like writing name of a mother with father are being adapted in daily procedure of the administration.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Manavlok Social Work College is dedicated to environmental stewardship, implementing comprehensive waste management strategies to minimize its ecological footprint. Solid waste management involves the reduction, reuse, and recycling of materials, using Nydep for organic fertilizer and paper recycling. The college also digitizes administrative processes, encourages email usage for assignments, and campaigns on food wastage and packaging reduction. Liquid waste management focuses on water conservation and reuse, with leak-proof fixtures and immediate repairs for leaks. E-waste management ensures responsible disposal practices and fosters societal engagement in e-waste initiatives. Educational outreach promotes understanding and support for waste management policies among stakeholders. The college fosters a green community ethos, empowering students to champion environmental causes through surveys and initiatives like river rejuvenation. As part of its commitment to sustainability, the college transitions to a plastic-free campus, prohibiting single-use plastics and promoting the reuse of plastic waste for constructive purposes. Students actively participate in creating structures using plastic bricks, demonstrating their dedication to waste reduction and environmental protection.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage	**B. Any 3 of the above**

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Manavlok's college of Social Work strives to initiate environment in the campus that lead the socio economic sovergnity. It provides opportunitie to sustain the feeling of homogeneity and harmony through organizing many innovative programs. Students from the joining the institution coop up in the campus environment which emphasizes on the equality practicing the norms like nobody being called by the surname to avoid cast identity or share their tiffin with all sitting together in lunch break. Even teaching and non teaching staff also calls each other by their first name that adhere the harmony. Thus the new students learn the value of secularism. Students are being provided such opportunity to understand and respect the religious values through arranging lectures on religious harmony. They perform acts and folk songs of various communities and celebrate cultural day with wearing traditional costumes. It makes them understand the uniqueness in different cultures and unity in the diversity. Students exercise social work values in poor and unprivileged communities understanding the dignity, respect, social justice with the effect of Indian constitution

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College starts with National Anthem daily at 10:25 am. On every Thursday "Shramadan" (cleaning the campus) is compulsory to both, students and employees.

The curriculum is also concern with human rights, fundamental rights, duties, responsibilities, values. At the time of teaching discussion was made with the student regarding the role of every citizen and constitutional obligations in our day to day life.

College constituted a social justice and empowerment cell to protect, resolve and remedial mechanism of fundamental rights, human rights and values of SC, ST, OBC, VJNT and Minorities students. According to these guidelines college has constituted Social Justice and Empowerment Cell, to make availability of constitutional obligations of human and fundamental rights, educational enhancement and support them to move forward for backward category students.

The institution celebrates Independence day, Republic day, University day (23rd August, Marathwada Mukti Sangram day (17th September), University Namvistar Day (14th January) and Maharashtra Day (1st May).

Numerous personalities address the importance of freedom, struggle of freedom fighters, significance of preserving constitutional rights and values.

The institution celebrates constitution day on 26th November and read the preamble of constitution and take oaths for follow the better citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	A Report on Sanvidhan Gaourav Examination (Knowledge Improvement Program) 26th November 2022 An Indian Constitution is the supreme law of India where democrats fundamental political code, structure, procedures, powers and duties of Government Institutions and sets out fundamental rights, directive principles and the duties of citizens. This constitution was adopted by the constituent assembly of India on 26th November 1949 and become effective on 26th November 1950. The state celebrates 26th November as a "Sanvidhan Din" Indian constitution is the longest constitution in the world with 395 articles and 12 schedules. Apart from these there were changes in many times. The constitution starts with an equally well charted preamble. It declares India to be a Sovereign, Socialist, Secular and Democratic Republic committed to Justice, Equality, Liberty and Fraternity for the people. Dr. Babasaheb Ambedkar was the chairman of drafting committee that completed the Constitution. He is the father of Constitution. In 26th November 2022 the constitution completed 73 years successfully. For this great achievement we celebrate this day as on create awareness regarding fundamental rights, duties at on large scale. As well the importance and significance of the constitution in our day-to-day life. Our Constitution helps us to develop and sustain our livelihood. Many Indians are not knowing their fundamental rights and duties regarding the citizenship. Many of them misuse of these rights. For the better implementation and to make one's own, some organizations, activist and scholars of Indian Constitution were starting a Campaign called 'Awaking Indian Constitution' on the occasion of 72nd Constitution Day. Rakshit Sewabhavi Sanstha, Mhasale and Sanvidhan

	Gungaourav Samiti is an actively involved to conduct this campaign. With the collaboration of these Organizations, our college is organized 'Sanvidhan Gaourav Pariksha' on 26th November 2022. College took initiatives to participate more college students in this event. So, we request to other seven colleges situated in Ambajogai city. 113 students were enrolled their names in all these colleges. Out of that 88 were participated in this examination. 67 students from MSW-I (33 students) and MSW-II(34 students) year students were participated in this examination. "Bhartiy Sanvidhan" a book written by Mr. Nurkhan Pathan was provided for reading material as well online guest lecture, videos also provided to participants for study purpose. After examination certificates were issued to participants. Sukeshini Jogdand Coordinator Social Justice and Empowerment Cell
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Manavlok's College of Social Work, Ambajogai is a reputed institute of social work education. All activities are conducted for sensitize the student to deal with various social issues and to develop comprehensive professional skills in them. Day celebration is a part of co curricular activities implemented with the participation of management, teachers, students and the well known personalities in the social field. It gives immense opportunity to students to participate in such knowledge based programme organised on the occasion of day celebration. College utilize this opportunity of day celebration to enhance the knowledge of students and to give them opportunity to express their skills. Programmes conducted like speech of knowledgeable persons, guidance and experience sharing by social activist Bhumika exhibition, Sanvidhan Gourav Pariksha, Gandhi Vichar Sanskar Pariksha etc. In the academic year 2022-23 college conducted 25 day celebration programmes. Birth anniversary and commemoration days of social reformers and patriots, national festivals like Independence Day, Republic Day etc. are celebrated as per the rules of University. Blood donation camp was also organised. It inculcates the sense of responsibility towards society, nation and the whole world, with development of humanitarian approach.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: "Call 1098" Campaign Against Child Marriage

2. Objectives of the Practice:

- **To enhance understanding regarding social norms like child marriage.**
- **To contribute to creating awareness in rural communities.**

3. The Context: Beed, Maharashtra, faces a prevalence of child marriages, necessitating effective communication of amendments to the Prevention of Child Marriage Act 2006. Child marriage denies girls their human rights and subjects them to lives devoid of dignity. The "Call 1098" campaign was initiated, featuring a street play titled "One Zero Nine Eight" performed across 30 villages in Ambajogai and Dharur blocks, engaging audiences and challenging societal norms.

4. Practice:

- **Scripted and performed a street play titled "One Zero Nine Eight."**
- **Engaged with audiences post-performance to reinforce messages and change mindsets.**
- **Utilized students as advocates for change.**

5. Evidence of Success:

- **Immediate reporting of two child marriages to 'Childline' following the campaign.**
- **Increased understanding among students and audiences.**

6. Challenges encountered and resources required:

- **Limited reach to 30% of the villages.**
- **Additional time is needed to fully achieve the objectives.**

7. Next Steps:

- **Expand campaign reach to reach more villages.**
- **Conduct follow-up activities to sustain awareness.**

8. Conclusion: The "Call 1098" campaign has made significant strides in addressing the issue of child marriage in Beed, Maharashtra. By utilizing innovative methods like street plays and student engagement, we have begun to shift societal norms and prevent child marriages. However, further efforts and resources are required to fully achieve our objectives and create lasting change.

File Description	Documents
Best practices in the Institutional website	http://www.manavlokcollegeofsocialwork.co.in/img/Best%20Practices%20-%202022-2023.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This year college has taken the initiatives for launching the add-on value added course and programmes for regular students. The courses are designed for each semester. Details of the courses are as under

1st semester: - ICT skills- this course was launched for the MSW 1st semester. It is intended to increase the familiarity of the students with ICT skills. ICT skills includes operating computer, using word, preparing PowerPoint presentation, use of email, excel sheets etc which are essential for the students.

2nd semester: - for this semester a value added course on "Design Project Proposal" was launched. This course includes how to prepare research proposal, proposal drafting, types of proposal, funding agency etc.

3rd semester: - "certificate course in school counselling" was launched for this semester. This course included theory and assignments. The course content includes importance, needs, scope, techniques and skills of counselling etc.

4th semester: - certificate course in water literacy which is approved by the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. This course is continued for 4th semester. The course includes theory and practical.

In this semester a programmes on soft skills was launched. This programmes includes how to write application for job, prepare resume, prepare for interview etc.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In the forthcoming academic year 2022-2023, Manavlok Social Work College in Ambajogai has devised a comprehensive plan to enhance its academic and developmental initiatives. The institution prioritizes the timely submission of essential reports including AQAR, IIQA, and SSR, ensuring compliance and continuous improvement. Seeking to augment its academic resources, proposals will be submitted for financial support to construct a modern and well-equipped library. Concurrently, efforts will be directed towards upgrading existing library facilities to meet evolving educational needs. To bolster research capabilities, the college plans to conduct a one-day workshop on research methodology tailored for Ph.D. scholars. Furthermore, the institution aims to foster intellectual exchange and scholarly discourse by organizing national-level seminars, workshops, and conferences. Embracing its commitment to social change, a seminar on social reformers is planned to inspire activism among students and faculty. Additionally, faculty development programs will be initiated to enhance pedagogical skills and administrative practices. Lastly, programs focusing on student development such as personality, communication, and soft skills enhancement will be organized to prepare students for personal and professional success. Through these initiatives, Manavlok Social Work College endeavors to uphold its mission of excellence in education and holistic development.